



Bengeworth CE Academy  
Writing to Discuss- Feature Progression

<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
					<p>I can include an opening paragraph introducing the theme, topic or question.</p> <p>I can include a closing paragraph which is a summary of the theme, topic or question and links back to the introduction.</p> <p>I can include both sides of the argument in a balanced way.</p> <p>I can include examples to support my statements.</p> <p>I can write in the third person in an objective and non-biased way.</p> <p>I can present relevant facts.</p> <p>I can write in the present tense.</p> <p>I can begin to use generalisers.</p>	<p>I can include an opening paragraph introducing the theme, topic or question.</p> <p>I can include a closing paragraph which is a summary of the theme, topic or question and links back to the introduction.</p> <p>I can include both sides of the argument in a balanced way.</p> <p>I can include examples to support my statements.</p> <p>I can write in the third person in an objective and non-biased way.</p> <p>I can present relevant facts.</p>



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					<p>I can use logical conjunctions to build cohesion between and within my paragraphs: Furthermore, on the other hand, moreover, in addition to, nevertheless, despite the fact that etc.</p> <p><i>*If the discussion text outcome is a newspaper, see features of a newspaper in 'writing to inform'.</i></p>	<p>I can write in the present tense.</p> <p>I can use generalisers.</p>
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