



Geography



To communicate geographically:

With fluent understanding of terminology, knowledge of the world is described with detail.

YEAR

6

To investigate places:

Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

To investigate patterns:

A broad understanding of geographical diversity with in-depth explanations of the reasons for changes.

To communicate geographically:

Growing understanding of the key physical and human geographical zones.

YEAR

5

To investigate patterns:

An in-depth understanding of, and some excellent descriptions of, the significance of geographical features/zones.

To communicate geographically:

An in-depth understanding of geographical terms is well chosen, providing accurate and concise descriptions.

To investigate places:

A wide range of statistical and other information is well-chosen and used to draw pertinent conclusions about locations.

YEAR

4

To investigate places:

Resources are chosen to investigate and describe characteristics of places.

To investigate patterns:

Name, locate and describe the Equator, Northern and Southern Hemispheres, Arctic and Antarctic circle, Tropics of cancer and Capricorn, and date time zones.

To communicate geographically:

An in-depth understanding of geographical terms is well chosen.

YEAR

3

To investigate patterns:

Name and locate the Equator, Northern and Southern Hemispheres, Arctic and Antarctic circle.

To communicate geographically:

A large repertoire of geographical vocabulary is carefully chosen to accurately describe key characteristics of a place.

To investigate places:

Name and locate countries of Europe and identify their main physical and human characteristics.

YEAR

2

To investigate patterns:

Identify weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

To investigate places:

Growing knowledge of countries in UK. Continents and oceans named correctly.

To communicate geographically:

A growing repertoire of geographical vocabulary is used to describe a place.

YEAR

1

To investigate patterns:

Seasonal and daily weather patterns are identified.

To investigate places:

The four countries and capital cities of the UK are located and identified.

YEAR

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To investigate places.

To investigate patterns.

To communicate geographically.

ELG People, Culture and Communities; Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.



School Values underpin all learning