



Year 3 Curriculum Evening

Our aims, expectations and overview of the year ahead!

Who's Who In Year 3...



Mrs Lee

(Autumn 1)

3 Avon



Mrs Bearcroft

(Autumn 2 Onwards)



Miss Killman

3 Severn



Mr Hunt

3 Teme

Who's Who In Year 3...



Ms Ferris



Mrs Wanklyn



Mrs Nicholson

At Bengeworth Academy we...



Are **respectful** to all members of our school community.

Persevere with all aspects of school life.

Show that we can be a good **friend** to everyone.

Are **responsible** for our resources, school, environment,
and behaviour.

Can be **trusted**.

Forgive each other and ourselves.

We show **LOVE** through all of our
Christian values.

Our Values

Respect

Perseverance

Friendship

Responsibility

Trust

Forgiveness



Our Vision...

Bengeworth CE Academy

Dream, Believe, Achieve

Genesis 9 v16: "When the rainbow appears in the clouds... I will remember the promise that continues forever. It is between me and every living thing on the earth."


At Bengeworth, we live out a promise to continually learn, improve our world and better ourselves by applying Christian values through our actions each and every day. Our values guide our choices as we learn and prepare us for the journey beyond our school, into our future.

'Be a rainbow in someone else's cloud'
Maya Angelou





Behaviour

1. Explicit, regular teaching of behaviour and emotional well-being.
 1. Focus on the positive – meaningful rewards decided in collaboration with children to build intrinsic motivation.
 1. A new relationship based policy which takes an individual approach to behaviour.
 1. Class promises to link the new vision and behaviour policy.
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Pupil Leadership

This year we are delighted to be working with children to develop their sense of leadership and encourage them to see themselves as leaders in their own right, whether in key school groups or not!

This is planned for with time every other week dedicated to pupil leadership and is also linked to year group specific inspirational figures!



Greta Thunberg

Inclusion at Bengeworth

Open and
honest
communication

Appropriate and
effective
teaching and
learning

A Partnership
approach



Miss Lane – SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

We always encourage you to talk to your child's class teacher in the first instance. Calling to make a phone appointment is currently the best way to do this.

Global Themes

Our curriculum will now utilise the following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as a global citizen and consider the part they play in the wider world.



Power and Governance



Peace and Conflict



Human Rights



Sustainable Development



Identity and Diversity



Social Justice and Equity

Our Global Theme this half term is Identity and Diversity.
Our big question is 'Why are the Himalayas sacred to Hindus?'

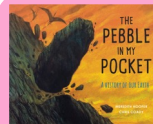
Topics This Year



Autumn 1:
Why are the
Himalayas sacred
to Hindus?



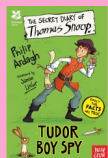
Autumn 2:
Why is the Stone Age
called the Stone Age?



Spring 1:
Extreme Earth



Spring 2:
Romans



Summer 1:
Tudors



Summer 2:
Making Waves

COOLtime Expectations

(Carry on our learning)

Spelling Shed 



Reading

Reading each night – please record and sign in reading books/diaries

Spelling Shed

Spellings are issued on a Friday and tested the following Friday. Please practise every night.

TTRS

Fluency based activities, levels change when they are fluent in the skills. 10 mins each night or blocked time specific to your household.

Hinterland

Will be set each half term to allow children to broaden their knowledge about the topic.

Topic Warmers



Encourage your child to engage with their topic learning to support them in understanding the essential knowledge and vocabulary for their topic.

These are shared on SeeSaw before each new topic.



Home Learning

SeeSaw is an online platform which will aid remote learning in the event of school closure/isolation but will also be used to support COOLtime at home.

We will also be using it in school too!

Work will be set and shared to your child's login (which will be set up in school) and children can access this and complete tasks remotely set by your child's class teacher.

Please speak to your child's class teacher if you encounter any problems with SeeSaw or have questions!



Reading

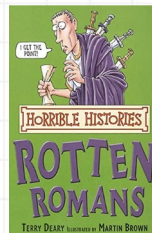
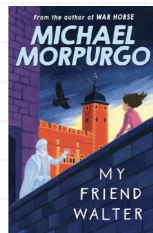
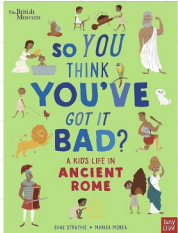
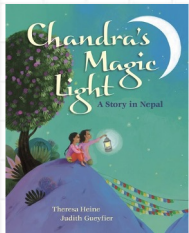
Our aims:

- For children to enjoy reading and see it as a pleasurable activity as well as a means of following instructions and finding things out.
- To have the reading skills necessary to read a range of text types for pleasure and for information
- To be confident, competent readers. (Fluency / Automaticity)
- To have access to a range of reading experiences.
- Regular reading out loud to others at home and at school.

We change books on a Monday, Wednesday and Friday.

Our across curriculum from Nursery to Year 5, we use rich diverse texts known as our Super Six to enhance and enrich our children's learning.

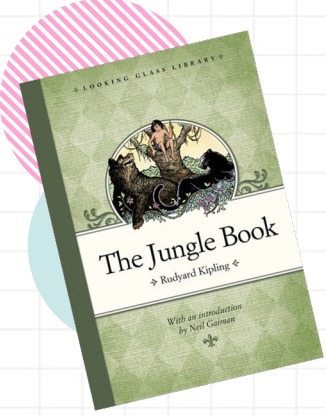
Each Year Group has specifically chosen their Super Six, which can be found on our school website.



Phonics Screening Check

Pupils across the school who did not pass their resit in Year 2 will be supported with interventions and will take the Phonics Screening Check again during the Summer Term including Key Stage Two children.





My child is a good reader, what happens next?

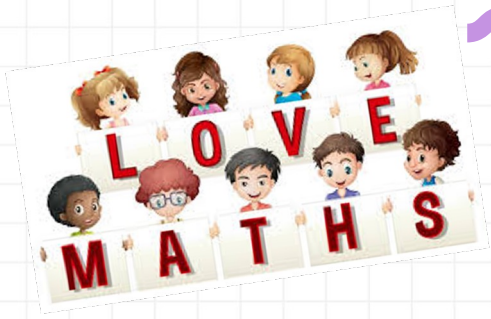
- It is vitally important to still have an understanding of what your child is reading as well as the skills they are using to read new and unfamiliar words. Although they very often want to read in their head, once fluent it is still important to hear them read out loud.
- Books bands enable children to read a range of texts and are closely linked to the phonics sounds they are being taught. Questioning your child to deepen their understanding of texts is really important.





My child won't read, how can I help?

- Read TO your child as much as possible, modelling yourself as a reader.
- Don't force them to read huge amounts – **little and often!**
- Discuss any concerns with the class teacher – there may be interventions which can help.
- Encourage your child to read lots of different text types of their choice!



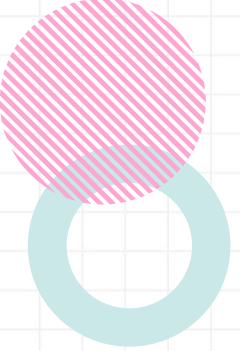
Maths



What happening this term?

Place value and adding and subtracting numbers mentally are our topics for this half term, including:

- Read and write numbers to 1000 in words, numbers and different representations.
- Compare and order numbers to 1000.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Solve problems, including: missing number problems, using number facts, place value, and more complex addition and subtraction.



Writing



We take a sequenced approach to Writing and plan in conjunction with the children.

They are assessed three times within a half term - a Cold, Warm and Hot piece of writing.

Children's writing is always given a 'purpose'. In Year 3, we write to "entertain", "inform" and "persuade".

The Year 3 expectation for handwriting is to use a joined, cursive, legible style.

Swimming

We have the Bengeworth Barracuda scheme of swimming lessons and awards at school that are used to focus on building confidence and technique in the water as well as develop an understanding of water safety too.

Year 3 – Two weeks of intensive swimming lessons (30 minutes per day) in the 'Pop up Pool' at school (Summer 1)

Information regarding when you child's class will swim can be found in our Curriculum Yearly Overview on our website and a letter will be sent home at least 3 weeks in advance.

How you can help

- Build your child's confidence around water (getting their face wet)
- Take them swimming for fun!
- Celebrate their successes they share from lessons in school!

National Curriculum

1. Children should swim competently, confidently and proficiently over a distance of at least 25 metres.
2. Use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations.



Online Safety



The best filter is an educated child

Children have the right to enjoy childhood online, to access safe online spaces, and to benefit from all the opportunities that a connected world can bring to them, appropriate to their age and stage.

As they grow older, it is crucial that they learn to balance the benefits offered by technology with a critical awareness of their own and other's online behaviour and develop effective strategies for staying safe and making a positive contribution online.

UK Council for Internet Safety

Online Safety

At School

- Children will have access to **high quality online safety lessons** with engaging activities such as practical scenarios, role play, digital diaries and games. Their knowledge and understanding will be built upon throughout their school life as as their digital understanding develops and matures.
- Safe and responsible use of the internet is at the heart of our school curriculum.
- **Clear expectations** are set through the school's online safety policy and acceptable use agreements.
- **Online safety issues** are taken seriously and are monitored.

At Home

- Reinforce the messages shared through the acceptable use agreements.
- **Monitor what your child is viewing** on the internet and have open discussions about who they are communicating with.
- **Set clear boundaries** regarding who they can communicate with (i.e. only people that they know in the real world) and how much time that they spend on the computer or tablet.

Key Dates and Costs

Autumn 1	Autumn 2	Spring 1
<p>Hinduism Education Services Visit £6</p> <p>3 Teme Class Assembly - 27.09.23</p> <p>3 Severn Class Assembly - 24.10.23</p> <p>Y3 Forest School Day - 25.10.23</p>	<p>Pantomime £18 approx</p>	<p>Explorer Dome - The Earth Show £7</p> <p>3 Avon Class Assembly - 16.01.24</p>
Spring 2	Summer 1	Summer 2
<p>Easter Service 21.3.24</p>	<p>Swimming x 10 sessions £30 approx</p> <p>Boundless Outdoor Centre - 2 Days/1 Night 7th-8th May 2024 £125</p>	<p>EnviroSort - Recycling Centre Free of charge</p>

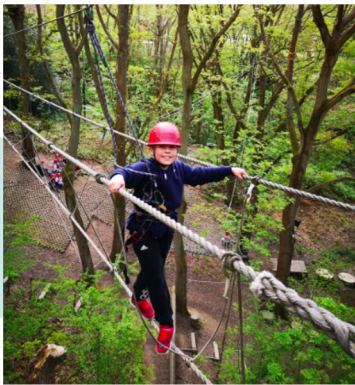


Boundless Outdoor Centre

MALVERN!



- An opportunity to develop independence
- Opportunities to try a range of new activities
- An opportunity to spend time with friends away from home and family
- Learning new skills with friends in a new environment
- More information to follow soon!
- Suggested 6 month payment plan – £21 a month October – March



<https://boundlessoutdoors.co.uk/gallery/>



THANK YOU!



The image features a central white rectangular area with a thin grey border, set against a light grey grid background. The text "THANK YOU!" is displayed in a colorful, multi-colored font. The word "THANK" is in a bold, sans-serif font, with each letter in a different color: T (pink), H (red), A (orange), N (yellow), K (green). The word "YOU!" is also in a bold, sans-serif font, with Y (teal), O (blue), and U (dark blue). The word "thank you" is written in a black, cursive script font, overlapping the "THANK" and "YOU!" text. The exclamation mark is in a dark blue color. The overall design is modern and cheerful, with decorative elements in the corners: a pink wavy shape in the top-left, a teal arrow pointing down-right in the top-right, a pink and teal circular graphic in the bottom-left, and a purple wavy shape in the bottom-right.