

Year 2 Testing Arrangements 2016



Key dates

Tests will take place throughout June.

Scaled scores conversion table will be published by the DfE.

Reports go home in July.

Key changes

Brand new set of tests 2 x reading, 2 x SPAG and 2 x mathematics.

No longer a test for English writing.

Introduction of an arithmetic test in mathematics.

Scaled scores with a score of 100 and above representing 'expected standard'

Reading

There is a greater emphasis on the comprehension elements of the new curriculum.

2 papers involving a range of genres.

Paper 1- Combined reading prompt and answer booklet.

Paper 2- Separate reading booklet and reading answer booklet.

Reading

The children will be asked to make inferences from the text- using clues to answer questions. (See example)

Questions will be answered in different ways including:

Writing an answer on the line provided.

Copying words from the text.

Ticking the correct box/boxes.

When they woke up the sun had nearly disappeared.

"Our boat has drifted off!" said Frog. "This adventure gets better and better!" he said. "Cast away on a desert island!"

"I wish I had never come on this adventure," said Monster, almost in tears.

"Don't worry, old friend," said Frog. "I will think of something."



15 How can you tell that it was late when Monster and Frog woke up?

16 How did Monster feel when he woke up?

Tick **one**.

cheerful

tired

bored

upset

SPAG - Spelling, Punctuation and Grammar

The tests have an emphasis on the technical aspects of grammar.

Paper 1 focuses on spelling.

Paper 2 focuses on pupils' knowledge of grammar, punctuation and vocabulary.

Spelling Test

This test will consist of 20 spellings.

The teacher reads the word, then reads it in the context of a sentence and then reads it again.

All the spellings will be based on the spelling patterns the children have learnt in Year 1 and Year 2, which are in the National Curriculum framework.

Examples of spelling patterns

Days of the week and months of the year.

adding er and est to adjectives - **faster**

the sound s sound spelt c before e,i and y - **face**

words starting with kn or g - **knew**

words ending in el,al,il - **pencil, model, petal**

words with a suffix ending in ment,ness,ful,less,ly - **peaceful**

adding es to nouns and verbs ending in y - **teddies**

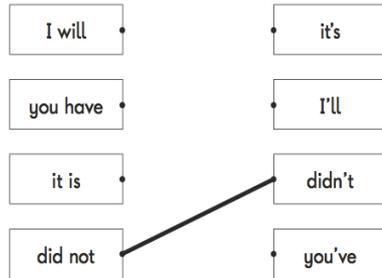
Paper 2 - Spelling, Punctuation and grammar (SPAG)

There will be different types of questions in this paper.

- 4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	•	•	it's
you have	•	•	I'll
it is	•	•	didn't
did not	•	•	you've



- 3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.



- 8 Read the sentences below.

Growing Beans

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

- | | |
|--------------|--------------------------|
| statements | <input type="checkbox"/> |
| questions | <input type="checkbox"/> |
| commands | <input type="checkbox"/> |
| exclamations | <input type="checkbox"/> |

What do they need to know?

Children need to be able to recognise nouns, verbs, adverbs, adjectives.

They will need to be able to insert a full stop, capital letter, apostrophe or comma in a sentence to make it correct.

They need to recognise and match pairs of words that can be made into a contraction.

I am I'm We have we've

Mathematics

Paper 1 - Arithmetic test

Paper 1 assesses pupils' confidence and fluency with whole numbers, place-value and counting.

The questions involve all four operations (+ - \times \div) and finding fractions of numbers.

Pupils are not allowed any resources to help them.

Mathematics

Paper 2 - Reasoning test

Paper 2 focuses on reasoning assesses pupils' fluency, problem solving and reasoning skills.

This test involves all areas of mathematics including number, calculations, fractions, measurements, shape and statistics.

Pupils are not allowed any resources to help them.

Ongoing COOL time activities

Hit the button - mental arithmetic

Worcestershire Learning Gateway - Education City (SPAG)

Learn Year 2 common exception words, days of the week and months of the year

Daily reading and questioning