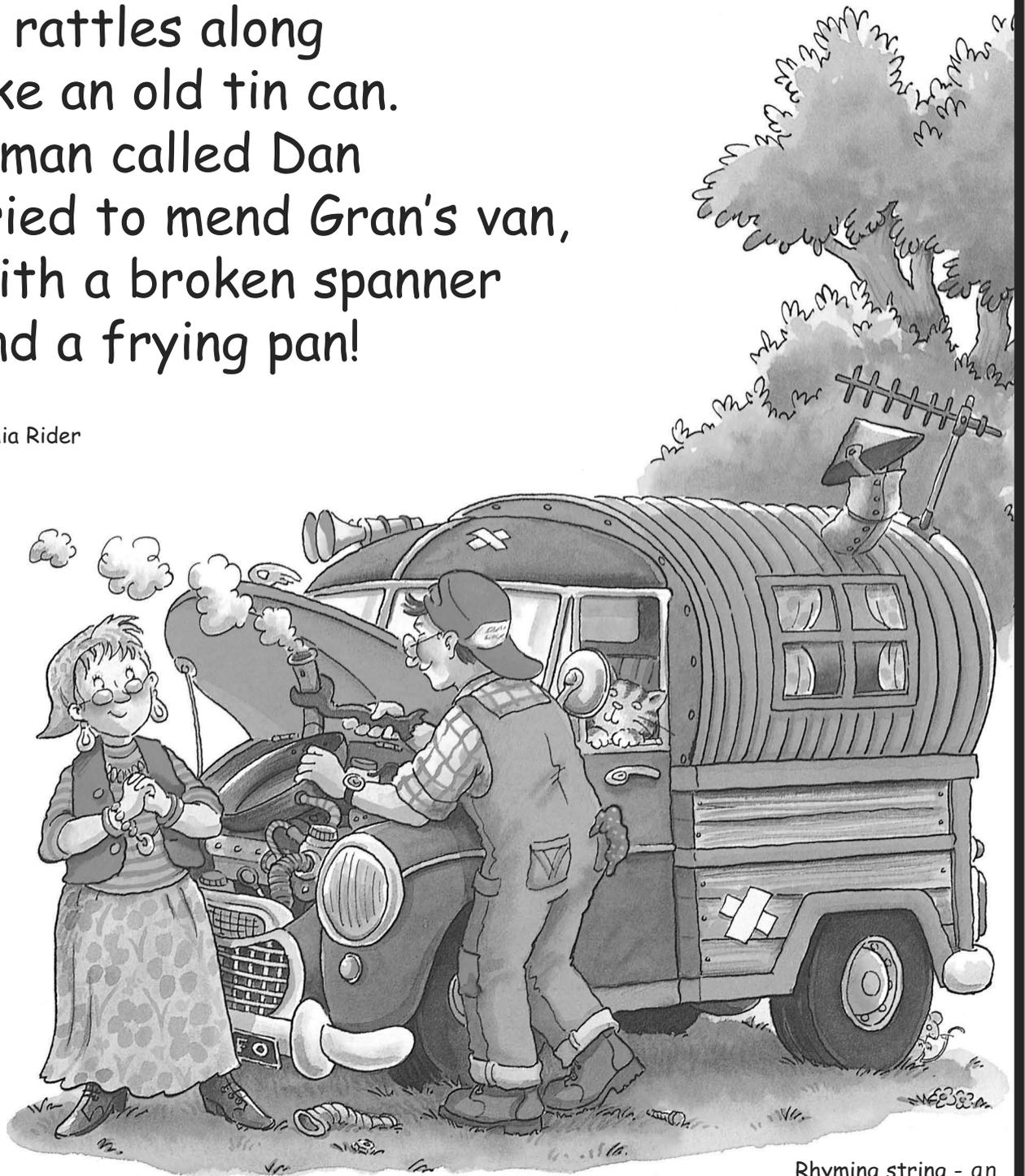


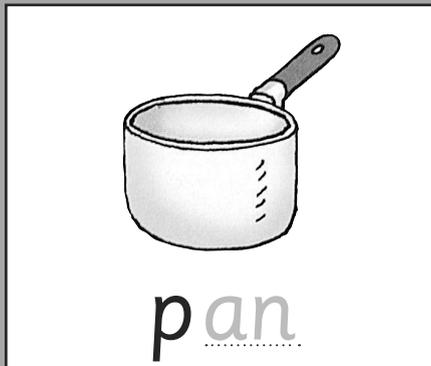
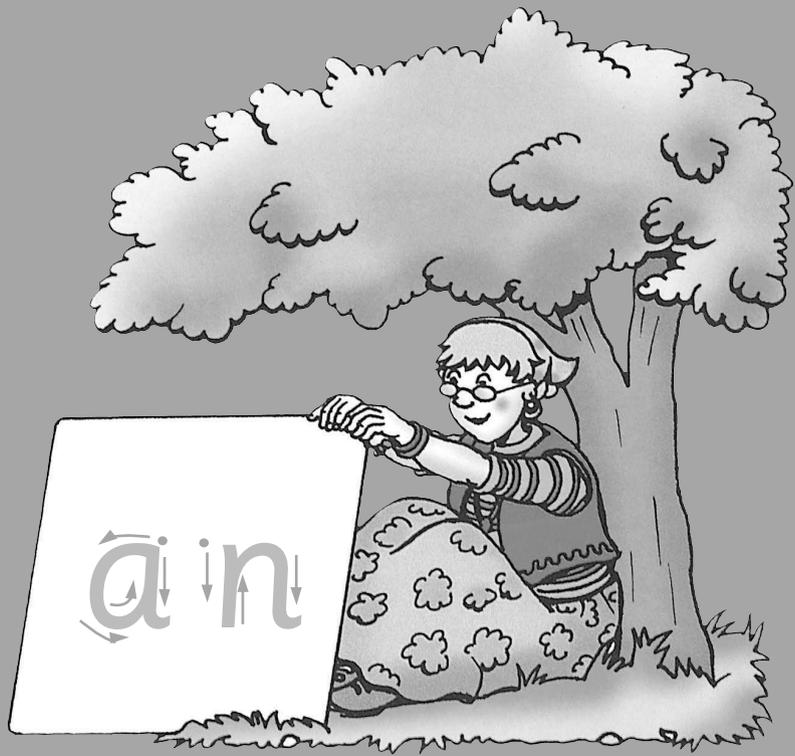
Gran's Van

My old Gran
Has a tumbledown van.
It rattles along
Like an old tin can.
A man called Dan
Tried to mend Gran's van,
With a broken spanner
And a frying pan!

Cynthia Rider



Rhyming string - an



Notes for Parents : Activity focus: ending sound an What to do:

- Read and enjoy the poem together, listening for the 'an' sound (as in 'van').
- Write over the pale letters, held by Gran, saying the sound 'an'.
- The adult reads the poem again, slowly and carefully, while the child listens for a word ending with the 'an' sound. When they hear the sound they can say so and the adult stops reading.
- Repeat the word together. Point to the relevant picture. The adult says the starting sound and the child says the ending sound 'an', then traces over the pale letters to complete the word. (Note, some words are repeated in the poem, but there is just one picture. Also, check that the child identifies 'man' with the picture of the man with the beard, rather than Dan.)

Tom The Tiger

T t

Tom the Tiger

Tom the tiger came to tea.
He ate some toast and jam.
He gobbled up ten treacle tarts
And a tin of tasty ham.
Tom the tiger looked at me
And said, "You do look sweet.
You'd make a tasty tit-bit
For a tiger's tea-time treat!"

Cynthia Rider



Initial phoneme - t



Notes for Parents : Activity focus: t What to do:

- Read and enjoy the poem together, listening for the 't' sound (as in 'Tom').
- Write over the pale letters on the banner, saying the sound.
- Look at all the things on the table. Ask your child to colour those beginning with 't'. (For example, TV, teapot, teddy, tambourine, train and track, telephone, trousers.)
- Point to each item in turn. The child says the beginning sound 't'. Complete the word, e.g. t-eapot, then say the whole word together.

Initial phoneme - t