



Year 4 Spring Term

Our aims, expectations and curriculum coverage for the term ahead.

Mrs Roleston and Mrs Churchill

Our topics for Spring



Spring 1 - Ancient Egypt

Spring 2 - The Tudors

We will be:

- ▶ Developing the traits of a **Historian**.
- ▶ Developing our **Geographical** skills by comparing their own locality with that of Egypt. Specific focus on the River Avon and River Nile.
- ▶ **Poetry** and **Diary** writing.
- ▶ Writing **Play scripts** and creating **role plays** in a Shakespearean style.
- ▶ In **Maths**, continuing to practise using written methods of calculation for all four operations.
- ▶ Having a focus on angles, triangles, position and direction, area and perimeter.
- ▶ Continuing to learn about **Religions** around the world with a focus on Islam.
- ▶ In Art, look at ancient Egyptian tomb paintings and recreate work in the style of various artists, including portraits in the style of Nefrititi.



Our personal development goals...

- ▶ Showing **respect** for property and those around us by being a responsible member of the school community.
- ▶ Establishing outstanding **learning behaviours**.
- ▶ Demonstrating a high level of **behaviour** at all times.



Enterprise Opportunities



Ancient Egyptian Museum

- ▶ The children will have ownership over this task.
- ▶ It will be held in the last week of the half term.
- ▶ The children will have the opportunity to share their knowledge with their KS2 peers and Year 4 parents.

Reading

- ▶ Children are expected to read at home daily.
- ▶ Any books read should be logged in the child's Reading Record and signed by the adult who has listened to, or discussed the story with, the child.
- ▶ It is still important to read to your child as often as possible to help your child hear a range of different text types, to hear correct expression and how to take note of punctuation.
- ▶ We will always have a class book on the go which the children will hear daily.
- ▶ The children will also read in small groups. This is led by the teacher.



Supporting your child with reading

▶ Pause, Prompt, Praise!

- ▶ *Pause* to help them work out new words.
- ▶ *Prompt* by questioning throughout.
- ▶ *Praise* for trying, whether they are right or wrong!



Reluctant Readers

- ▶ Choose a quiet time
- ▶ Make reading enjoyable
- ▶ Be positive
- ▶ Visit the Library
- ▶ Regular practice
- ▶ Communicate
- ▶ Variety is important



Reading – What else can your child read?

- Magazines and comics
- Travel brochures
- Instructions or recipes
- What's on television tonight
- Information books
- Manuals
- Newspapers
- Poems
- Taped/CD/Recorded stories
- Sports Reports
- Shopping lists



Confident Readers

- ▶ Due to challenging texts, more confident readers are still expected to read daily, although this can be a combination of reading silently for pleasure and aloud with expression.
- ▶ How can you help?

Helping children to develop the higher level reading skills such as overarching themes, inference and prediction.



Writing

Strands of Writing:

- ▶ punctuation,
- ▶ sentence construction,
- ▶ paragraphs,
- ▶ correct form,
- ▶ word choice,
- ▶ spelling,
- ▶ handwriting



Every child's a writer!

Let your child's interests be the stimulus for the writing.

Perhaps:

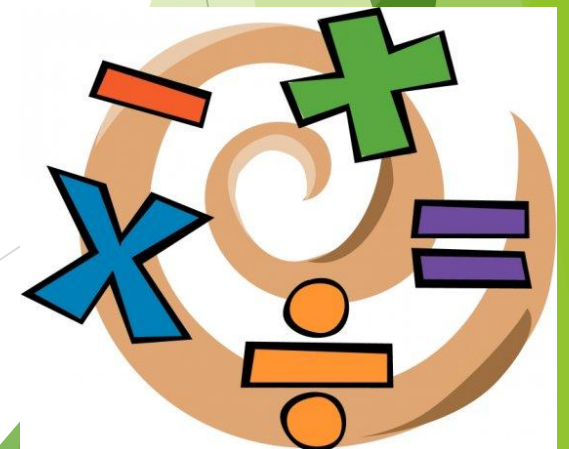
- ▶ *Diaries or journals*
- ▶ *Shopping list*
- ▶ *Letters to relatives (with hopefully a reply!)*
- ▶ *Reviews about football and the scores*
- ▶ *Notes around the house - post it notes!*
- ▶ *Emails*

PLENTY OF PRAISE AND ENCOURAGEMENT!



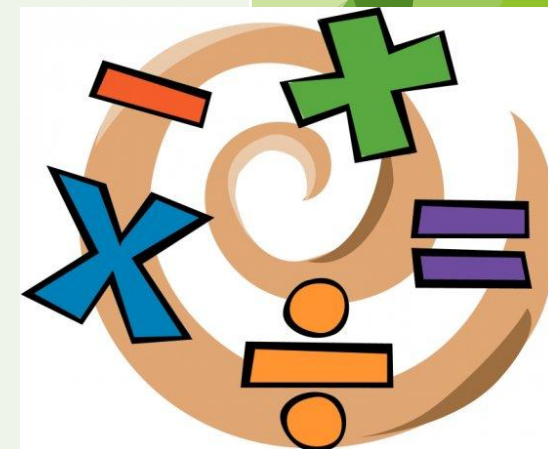
Maths - Addition

Stage 3	Stage 4	Stage 5
Partition numbers and calculate using columnar method, with and without 'carrying'.	Columnar method up to 4 digits including 'carrying'. Expand to include decimals.	Columnar method, including 'carrying' including decimals to 2 decimal places.
$413 + 225 =$ $400 + 10 + 3$ $200 + 20 + 5$ $600 + 30 + 8$ $= 638$	3426 $+ 2352$ 5778	6321 $+ 3263$ 1337 10921 11
$466 + 358 =$ $400 + 60 + 6$ $300 + 50 + 8$ $800 + 20 + 4$ $100 + 10$ $= 824$	8392 $+ 4631$ 13023 11	124.9 $+ 7.25$ 132.15 11
$326 + 466$ $+413 +358$ $739 \quad 824$ 11	78.5 km $+54.6 \text{ km}$ 133.1 km 11	



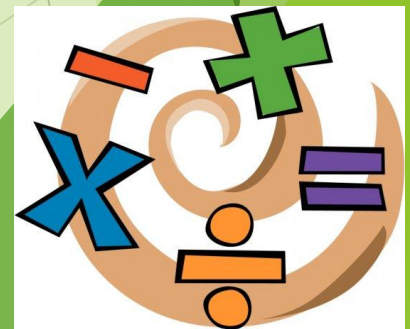
Maths - Subtraction

Stage 3	Stage 4	Stage 5
<p>2 digit column subtraction, initially with no crossing tens. 2 digit column subtraction with 'borrowing' (showing multiples of 10 left) 2 digit column subtraction with 'borrowing'. Expanded 3 digit column subtraction. 3 digit column subtraction with 'borrowing'.</p>	<p>4 digit column subtraction with 'borrowing', extending to 4 digit subtraction and problems involving decimals, including 'borrowing'.</p>	<p>Subtraction questions involving 4 digits and beyond, including decimals.</p>
<p>73 - 41 <u>32</u></p> <p>80 - 57 =</p> <p>70 10 80 0 - 50 7 <u>20 3</u></p> <p>536 - 215 = 321</p> <p>500 30 6 - 200 10 5 <u>300 20 1 = 321</u></p> <p>leading to 2 digit and 3 digit</p> <p>6 14 14 7 5 4 - 2 8 6 <u>4 6 8</u></p>	<p>6 14 14 7 5 4 - 2 8 6 <u>4 6 8</u></p> <p>5 13 16 6 4 6 7 - 2 6 8 4 <u>3 7 8 3</u></p> <p>6 14 14 7 5 . 4 - 2 8 . 6 <u>4 6 . 8</u></p>	<p>5 13 16 6 4 6 7 . 4 - 2 6 8 4 . 3 <u>3 7 8 3 . 1</u></p>



How can you support your child at home with Maths?

- ▶ Practise Times Tables on a regular basis. This does not need to be an onerous task - little and often.
- ▶ Telling the time.
- ▶ Shopping trips - working out how much things cost and how much change you will receive as well as handling money.
- ▶ Playing shape detectives - what 2D and 3D shapes can you spot around the house and on walks.



Homework

- ▶ Homework will support the learning in the classroom.
- ▶ It will be usually be sent out on a Wednesday to be back in on the Monday.
- ▶ Sometimes children will be given a project over a longer term, like the Iron Man, to allow the development of more practical skills.
- ▶ Daily reading, logged in the Reading Record.
- ▶ Weekly spellings, tested and given on a Friday.
- ▶ Practising Times Tables (Games to help in Parent Pack).



The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central area is white, providing a clean space for the text.

Thank you for coming to
support your child.