

PE and Sports Development Plan 2016 – 2017

At Bengeworth Academy we work hard to develop and maintain a high standard of Physical Education through curriculum provision and extra-curricular opportunities. Our overall aim is to ensure that all of our children are provided with the opportunity to become physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In using the allocation of the sports premium funding, over time we aim to:

- Provide breadth, quality and enjoyment in the delivery of our PE curriculum coverage across the Key Stages so that all children can benefit regardless of their sporting ability.
- Ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.
- Improve and increase the confidence and knowledge of all staff in teaching PE and sport.
- Continue to offer a range of after school clubs so that we maintain and increase levels of participation.
- Enable more able children to play and compete at an advanced level.

This year we were allocated **£9,750** to support the development of PE and School Sport. Our main areas of focus for this academic year are:

Area of Focus	Evidence	Key Actions	Cost	In place	Impact
Provision of High Quality PE and Sport <i>Breadth, quality and enjoyment</i>	Impact from last year Assessments Teachers audit	Audit of current PE provision to ensure good practise continues Establish gaps and discuss with staff how to use funds effectively Research new opportunities and implement ideas	£500 (cover) Time out of class for TE to attend cluster meetings and plan for improvement	Specialist teachers in place to work alongside TE to support the growth and development of the subject	Enhanced provision is planned to ensure breadth, quality and enjoyment of PE and sport is delivered well so that all chn benefit Positive attitudes to health and well being, kick starting healthy active lifestyles Whole school improvement Positive behaviour

<p>Staff CPD</p> <p><i>Improve and increase confidence and knowledge</i></p>	<p>Staff audit</p> <p>Observations</p>	<p>Opportunities for all staff to improve knowledge and understanding in areas of activity during Inter House competition</p> <p>All staff signposted towards improving knowledge and understanding of PE and sport through CPD opportunities</p>	<p>£1,000</p> <p>Teacher cover</p>	<p>More confident and competent staff enhancing the quality of delivery of activities</p>	<p>Positive impact on the quality of delivery of PE lessons, Inter House events and clubs after school</p>
<p>Extra-Curricular</p> <p><i>Maintain and increase participation in extra-curricular clubs</i></p>	<p>Club registers</p> <p>Pupil voice</p>	<p>Increase the range and diversity of activities offered across school to ensure the enhancement and extension of our curriculum provision</p> <p>Improve the quality and qualifications of internal staff so that we can offer more sports activities throughout the year</p> <p>Increase partnerships and links with local clubs and external agencies</p> <p>Reintroduce the Playground Leaders programme to Y5 chn during curriculum time</p>	<p>£1,000</p> <p>New resources made available for alternative clubs</p> <p>Examples:</p> <p>Zumba, Lacrosse, Fitness, Hockey, Skipping, Frizbee, Sports Leaders</p>	<p>38% of chn participating in extra-curricular opportunities per week (2015-2016)</p> <p>Utilise 3 local coaching companies to offer alternative activities after school which include: Karate, Hockey, Tennis</p> <p>Links created with local clubs to offer taster days and free clubs after school throughout the year.</p> <p>Providing Playground Leaders to introduce multi-activities at lunchtimes at KS2 base</p>	<p>Increased pupil participation to 50%+ (2016 - 2017)</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>More confident and competent staff enhancing the quality of delivery of activities</p> <p>Clearer talent pathways</p> <p>Increased school-community links</p> <p>Improved behaviour and attendance and reduction of low level disruption, especially at lunchtimes</p>
<p>G&T</p> <p><i>Provision for the more able (G&T)</i></p>	<p>Assessments</p> <p>G&T Register</p>	<p>Time available for specialist teachers to assess chn across the whole school</p> <p>Provision of a specific programme of work to extend and challenge the more able chn throughout the year (KD - Fri pm)</p>	<p>£1,000</p> <p>Specialist teacher to work with KS2 children throughout the</p>	<p>Employing specialist teachers to assess more able chn in both Key Stages</p> <p>Provision of a KS2 G&T programme offering extension and enrichment</p>	<p>Increased pupil enjoyment and achievement</p> <p>Enhanced, extended curriculum provision</p> <p>Positive impact on whole</p>

		<p>Extension work in lessons and at clubs. All staff to be challenging the more able during differentiated work</p> <p>All staff encouraged to attend sport related courses</p>	year	<p>opportunities for all chn to work with others of the same ability (x20 Y4 and 5 chn)</p> <p>Assessment in PE - information made accessible to all staff</p>	school improvement
<p>SEND</p> <p><i>Provision, intervention and competition for SEND</i></p>	<p>Assessments</p> <p>SEND Register</p>	<p>Accessibility to SGO cluster activities, competitions and School Games competitions (Archery, Boccia and Multi Skills days)</p> <p>Smart Moves taught by specialist teacher across the school throughout the year (KD)</p> <p>Resources to meet the needs of the chn</p> <p>Inclusion policy links to PE policy SEND assessments</p>	<p>£1,000</p> <p>Specialist teacher to work with specific chn across the school throughout the year</p> <p>£500</p> <p>New resources and equipment</p>	<p>Fundamental movement skills taught by a PE specialist in KS1</p> <p>Smart Moves in place for KS2 chn to access throughout the year (x20 chn Y2-Y5)</p> <p>Purchased specialist teaching resources and equipment to develop a fully inclusive curriculum</p>	<p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>A more inclusive curriculum which inspires and engages all pupils regardless of their ability</p> <p>Positive impact on whole school improvement</p>
<p>Competition</p> <p><i>Increase participation in Inter and Intra school competition</i></p>	<p>School data</p> <p>SGO Calendar of events</p> <p>School games participation Summer and Winter Games</p> <p>Cluster fixture lists</p>	<p>Offer discrete Inter school competition every term for all chn in KS2 (Aut - Cross Country, Spring - Endball, Summer - Rounders). Staff to observe sessions and take an active role in umpiring/refereeing</p> <p>Staff to offer Inter House competition at the end of each unit of work</p> <p>Work towards Going for Gold School Games Mark</p>	<p>£1,000</p> <p>Specialist teacher to work with all KS2 children and teachers throughout the year</p> <p>£3,000</p>	<p>New opportunities for KS2 to take part in Intra-school competition (once every term)</p> <p>New opportunities for all chn to take part in competition at the end of each unit of work during PE lessons</p> <p>Silver School Games award received in Dec 2016</p>	<p>Increased participation (100%) in Intra school competition in KS2 (regular competition)</p> <p>Increased percentage of children partaking in tournaments and competitive opportunities, Level 2 and Level 3 games competitions and friendly events</p>

	<p>Increase the number of opportunities to take part in Intra school competitive events (L2 and L3)</p> <p>Introduce girls sports club during lunchtimes</p> <p>Offer more friendly fixtures at KS2 base with schools in our cluster</p> <p>Work closely with Middle and High Schools</p>	<p>Transport to and from events and tournaments</p>	<p>Netball tournament organised and hosted at Kings Rd (Nov)</p> <p>x20 Y4 and Y5 girls attending football club</p> <p>Emails sent to all school within the cluster and further afield to invite schools to events throughout the year</p> <p>Improved links with St Egwins and De Montfort Middle Schools</p>	<p>Opportunities for more girls to take part in competitive experiences</p> <p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>Clearer talent pathways</p> <p>Closer links with Sports Leaders at Middle Schools</p>
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PE and School Sport Data (Autumn)

Competitive Sport	Age group	Numbers	Regularity	Date introduced	Achievements
Football League and Friendlies (Boys)	Y4/Y5	30	Autumn/Spring/Summer	Ongoing	3-3
Football Friendlies (Girls)	Y4/Y5	20	Autumn/Spring/Summer	Sept 2016	Awaiting match
Netball Friendlies (Girls)	Y4/Y5	20	Autumn/Spring/Summer	Ongoing	1 st and 2 nd place
Hockey (Mixed)	Y4/Y5	20	Autumn	Sept 2016	6 wins, 1 draw
Gymnastics (Girls)	Y3	4	Autumn	Oct 2016	Non competitive
Cross Country (Mixed)	Y4/Y5	30	Autumn	Nov 2016	3 rd , 4 th - L2 County Trials
Sports Hall Athletics	Y4/Y5	30	Autumn	Nov 2016	4 th out of 12 schools

Extra Curricular Provision	Age group	Numbers	Regularity	Date introduced
Gymnastics (Mixed)	Y4/Y5	14	Every week (5 weeks)	Aut 1
Gymnastics (Mixed)	Y2/Y3	16	Every week (5 weeks)	Aut 2
Tennis (Mixed)	Y2/Y3	16	Every week (5 weeks)	Aut 1
Tennis (Mixed)	Y4/Y5	10	Every week (5 weeks)	Aut 2
Football (Girls)	Y4/Y5	20	Every week (5 weeks)	Aut 2
Football (Boys)	Y2/Y3	18	Every week (5 weeks)	Aut 1
Football (Boys)	Y4/Y5	8	Every week (5 weeks)	Aut 1
Football (Boys)	Y2/Y3	15	Every week (5 weeks)	Aut 2
Football (Boys)	Y4/Y5	16	Every week (5 weeks)	Aut 2
Tag Rugby (Mixed)	Y4/Y5	9	Every week (5 weeks)	Aut 1
Tag Rugby (Mixed)	Y2/Y3	16	Every week (5 weeks)	Aut 2
Multi Skills	Y1	16	Every week (5 weeks)	Aut 1
Multi Skills	Y1	18	Every week (5 weeks)	Aut 2
Karate (Mixed)	Y3/Y4/Y5	17	Every week (5 weeks)	Aut 2
Running (Mixed)	Y2/3	18	Every week (5 weeks)	Aut 1
Running (Mixed)	Y4/Y5	15	Every week (5 weeks)	Aut 2