

# Physical Education and Sports Development Plan 2021 - 2022

Reference to the action plan for the previous academic year is below this year's for anything outstanding due to COVID-19.

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At Bengeworth Academy we work hard to develop and maintain a high standard of Physical Education through curriculum provision and extra-curricular opportunities. Our overall aim is to ensure that all of our children are provided with the opportunity to become physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In using the allocation of the sports premium funding, over time we aim to:

- Provide breadth, quality and enjoyment in the delivery of our PE curriculum coverage across the Key Stages so that all children can benefit regardless of their sporting ability.
- Ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.
- Improve and increase the confidence and knowledge of all staff in teaching PE and sport.
- Continue to offer a range of after school clubs so that we maintain and increase levels of participation.
- Enable more-able children to play and compete at an advanced level.

This year we were allocated **£16,000 + £10 per child** to support the development of PE and School Sport. Our main areas of focus for this academic year are:

## 2021/22 Academic Year

Area of Focus	Key Actions	Cost	In place	Evidence	Impact
<b>Provision of High Quality PE and Sport</b>  <i>Breadth, quality and enjoyment</i>	Monitoring of current PE provision and PE scheme to ensure good practise continues - LD and TE to look into CPD opportunities for staff.  Ongoing CPD and team teaching	£11,000 - Sport and PE specialist working in school to raise the profile of sport and engagement in PE	PE leadership team in place to discuss vision of PE and monitor progress in the subject.	Impact from last year  Assessments	Enhanced provision is planned to ensure breadth, quality and enjoyment of PE and sport is delivered well so that all children benefit

	<p>opportunities with the Real PE scheme, training staff to ensure high quality teaching.</p> <p>Specialist teacher working alongside PE subject leads in order to promote quality teaching and learning in PE.</p> <p>Invite a high profile athlete/ sports person to present awards at our first presentation evening to celebrate the children's successes and increase the profile of sport in school - RR to look into this event for Summer term.</p> <p>Promote the scheme through social media and newsletter to highlight successes throughout the year.</p> <p>Update equipment required and purchase new resources in order to improve teaching and learning opportunities.</p> <p>Providing engaging facilities and opportunities for fun in active play within school.</p>	<p>lessons for all pupils.</p> <p>£2000 - New resources used to aid teaching and learning in PE and Sport.</p> <p>List completed by PE Team for both settings - order to be raised.</p> <p>£2000 - New playground markings at Burford Road - This is an action carried over from last year that wasn't actioned due to COVID.</p>	<p>Specialist teacher in place to work alongside TE to support the growth and development of the subject.</p> <p>Monitoring weeks booked throughout the academic year, alongside SLT, in order to check planning, observe lessons and speak to children about their learning and experiences.</p> <p>PE team to look at resources and place an order with Davies Sports.</p> <p>LD to liaise with TE and enquire about playground markings and get quotes from companies.</p>	<p>Introducing a new assessment for Real PE and awarding Real PE certificates to celebrate</p> <p>Pupil Voice through House Captains and surveys conducted online - Google Forms</p> <p>Teachers audit and monitoring.</p> <p>Pupil voice</p>	<p>Positive attitudes to health and well-being, kick starting healthy active lifestyles</p> <p>Whole school improvement</p> <p>Positive behaviours across curriculum show impact of healthy living and enjoyment of sport in school.</p> <p>More pupils engaged in PE, sport and extracurricular clubs.</p> <p>Improved facilities and engagement in active play and fun lessons.</p>
<p><b>Staff CPD</b></p> <p><i>Improve and increase confidence and knowledge</i></p>	<p>Opportunities for all staff to improve knowledge and understanding in areas of activity during the development of Real PE sessions and assessment, Inter House competition and other opportunities around school.</p> <p>All staff signposted towards improving knowledge and understanding of PE and sport through CPD opportunities - focus on swimming for key individuals.</p>	<p>£1000 - CPD opportunities for staff and lead members of staff to attend training opportunities within PE and swimming in order to improve confidence and subject knowledge. Cost includes cover</p>	<p>More confident and competent staff enhancing the quality of delivery of activities with cross curricular links.</p>	<p>Staff audit - conversations with colleagues regarding further support and CPD</p> <p>Observations as part of phase reviews.</p>	<p>Positive impact on the quality of delivery of PE lessons, Inter House events and clubs after school.</p>

	<p>In house CPD opportunities available for staff to improve confidence with scheme (Real PE).</p> <p>Smart Moves CPD for key CSPs to be given by RR (Specialist teacher)</p>	<p>for staff out of class.</p> <p>2 x Swimming training outstanding from 2019/20 that were postponed due to COVID-19.</p>			
<p><b>Extra-Curricular</b></p> <p><i>Maintain and increase participation in extra-curricular clubs</i></p> <p><i>Increase opportunities for being active during daily routine, outside of curriculum time</i></p>	<p>Increase the range and diversity of activities offered across school to ensure the enhancement and extension of our curriculum provision</p> <ul style="list-style-type: none"> <li>- Foldable Trampolines x 15 for curriculum lessons and extra-curricular clubs.</li> <li>- Yoga mats for KS1 and KS2</li> <li>- Table tennis equipment for lunchtime/ after school club.</li> </ul> <p>Improve the quality and qualifications of internal staff so that we can offer more sports activities throughout the year</p> <p>Increase partnerships and links with local clubs and external agencies - look at arranging an event for local clubs to come into school for promotion</p> <p>Reintroduce the Playground Leaders programme to Y4 and 5 chn during curriculum time. Application during lunch times - rota per half term.</p> <p>PE lead/specialist to monitor clubs and look at tailored programmes of clubs throughout the year.</p>	<p>£2,000 for resources to add new clubs to KS1 and 2.</p> <p>New resources made available for alternatives and existing across both KS1 and KS2.</p> <p>Examples: Trampoline club, Yoga club</p> <p>Look into ordering... Trampettes Yoga mats Table tennis equipment</p>	<p>Increased number of children participating in extracurricular opportunities per week</p> <p>Continue to utilise 3 local coaching companies to offer alternative activities after school which include: Karate, Hockey, Tennis.</p> <p>Links created with local clubs to offer taster days and free clubs after school throughout the year.</p> <p>Expanding the Playground Leaders scheme to introduce multi-activities at lunchtimes at KS2 base. House Captains to monitor this and report to the PE team and successes and areas for development.</p>	<p>Club registers</p> <p>Pupil voice</p> <p>Staff skill audit</p> <p>TE/LD clubs monitoring at both settings</p>	<p>Increased pupil participation from previous year when reviewed in Summer 2020 for School Games data.</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>More confident and competent staff enhancing the quality of delivery of activities</p> <p>Clearer talent pathways Increased school-community links.</p> <p>Improved behaviour and attendance and reduction of low level disruption, especially at lunchtimes</p> <p>Increased activity and a reduction of low level disruption, especially at lunchtimes. Increased play for older children and less low</p>

					level disruption caused by social unrest.
<p><b>More Able and Gifted</b></p> <p><i>Provision for the more able (G&amp;T)</i></p>	<p>More able swimmers will be provided with the opportunity to develop their skill and look to compete in a local swimming event after 10 sessions. Transport paid through premium funding for training sessions and fixture (Gala)</p> <p>Time available for PE Lead to assess chn across the school and receive feedback regarding children - discussions with PE team on a regular basis through meetings.</p> <p>Provision of a specific programme of work to extend and challenge the more able chn throughout - Extra Curricular Clubs Boys/Girls Football, Cricket and Netball</p> <p>Extension work in lessons and at clubs. All staff to be challenging the more able with different areas of focus during differentiated work in both Real PE and sport.</p> <p>All staff are encouraged to attend sport related courses when available.</p>	<p>£1000 transport towards fixtures and training sessions.</p> <p>Inclusive and more able clubs after school, throughout the year</p> <p>Invite only Extracurricular clubs for More Able and Gifted pupils.</p>	<p>PE lead and class teachers to assess more-able children in both Key Stages</p> <p>Provision of differentiated curriculum for KS1 and KS2 through Real PE scheme, offering extension and enrichment opportunities for all children through self-challenge and assessment</p> <p>Assessment tracking in PE - information made accessible to all staff</p>	<p>Gala swimming registers and results from competition</p> <p>Assessments</p> <p>G&amp;T Register</p> <p>More Able Invite Clubs</p>	<p>Increased pupil enjoyment and achievement</p> <p>Enhanced, extended curriculum provision</p> <p>Positive impact on whole school improvement seen in all areas of school life.</p> <p>More opportunities to extend the more able pupils.</p>
<p><b>SEND</b></p> <p><i>Provision, intervention and competition for SEND</i></p>	<p>Accessibility to SGO cluster activities, competitions and School Games competitions (Archery, Boccia and Multi Skills days)</p> <p>Smart Moves CPD for staff to then be taught across the school throughout the year - training sessions to be planned to upskill staff members to run the sessions for children (CSP CPD opportunity).</p>	<p>£800 - Smart Moves and Fitness/Coordination intervention across the school - Training for CSPs by PE and Sport specialist. Time given to CSPs to run the morning club/ after school</p>	<p>Fundamental movement skills taught through Real PE scheme in KS1 and progresses into KS2 with focus on whole child development</p> <p>RR to run Smart Moves for KS2 chn to access throughout the year (x20 chn YR-Y5) -</p>	<p>Assessments</p> <p>SEND Register</p> <p>Smart moves assessment</p> <p>12 minute Cooper run results - tracked on a half termly basis across the school.</p>	<p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>A more inclusive curriculum which inspires and engages all pupils regardless of their ability - Real PE scheme embedded into teaching and applied in Sport with</p>

	<p>Resources to meet the needs of the chn</p> <p>Inclusion policy links to PE policy SEND assessments</p>	<p>club.</p> <p>£200 Inclusive equipment for access to PE and sport within school for Burford Road.</p>	<p>Staff training opportunity too.</p> <p>Purchased specialist teaching resources and equipment to develop a fully inclusive curriculum - Smart moves kit to be purchased (following on from last year)</p>		<p>coaches and teachers.</p> <p>Positive impact on whole school improvement</p>
<p><b>Competition</b></p> <p><i>Increase participation in Inter and Intra school competition</i></p>	<p>Offer discrete Inter school competition every term for all chn in KS2 (Aut - Cross Country, Spring - School Games Day, Summer - Rounders). Staff to observe sessions and take an active role in umpiring/refereeing</p> <p>School Games Mark Work towards Going for <b>Gold</b> for the fourth year in a row.</p> <p>Increase the number of opportunities to take part in Inter school competitive events (L2 and L3)</p> <p>Introduce more opportunities for girls sports clubs - Football, Netball and Dance</p> <p>Offer more friendly fixtures at KS2 base with schools in our cluster</p> <p>Work closely with Middle and High Schools</p>	<p>Cluster Fund £470 - Transport to cluster organised events and competitions.</p> <p>£500 cover for trained staff to attend competitions and help to run fixtures.</p>	<p>New opportunities for KS2 to take part in Intra-school competition (once every term with School Games day and Sports Day)</p> <p>New opportunities for all chn to take part in competition at the end of each unit of work during PE lessons</p> <p>GOLD School Games award received in 2018/19.</p> <p>Virtual School Games award received for 2019/20.</p> <p>Netball, Cross Country and Football tournaments to be organised and hosted at Kings Rd - TBC</p> <p>x20 Y4 and Y5 boys/girls attending football club</p>	<p>School data</p> <p>SGO Calendar of events</p> <p>School games participation Summer and Winter Games</p> <p>Cluster fixture lists</p> <p>Tracking sheet for cluster and other fixtures</p>	<p>Increased participation (100%) in Intra school competition in KS2 (regular competition)</p> <p>Increased percentage of children partaking in tournaments and competitive opportunities, Level 2 and Level 3 games competitions and friendly events</p> <p>Opportunities for more girls to take part in competitive experiences - Football, Netball, Hockey, Dance</p> <p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>Clearer talent pathways</p> <p>Closer links with Sports Leaders at Middle Schools</p>

			<p>Emails sent to all schools within the cluster and further afield to invite schools to events throughout the year</p> <p>Improved links with St Egwins and De Montfort Middle Schools</p>		
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## 2020/21 Academic Year

Area of Focus	Key Actions	Cost	In place	Evidence	Impact
<p><b>Provision of High Quality PE and Sport</b></p> <p><i>Breadth, quality and enjoyment</i></p>	<p>Monitoring of current PE provision and PE scheme to ensure good practise continues - LD and TE to look into CPD opportunities for staff.</p> <p>Ongoing CPD and team teaching opportunities with the Real PE scheme, training staff to ensure high quality teaching.</p> <p>Specialist teacher working alongside PE subject leads in order to promote quality teaching and learning in PE.</p> <p>Invite a high profile athlete/ sports person to present awards at our first presentation evening to celebrate the children's successes and increase the profile of sport in school - RR to look into this event for Summer term.</p> <p>Promote the scheme through social media and newsletter to highlight</p>	<p>£11,000 - Sport and PE specialist working in school to raise the profile of sport and engagement in PE lessons for all pupils.</p> <p>£2000 - New</p>	<p>PE leadership team in place to discuss vision of PE and monitor progress in the subject.</p> <p>Specialist teacher in place to work alongside TE to support the growth and development of the subject.</p> <p>Monitoring weeks booked throughout the academic year, alongside SLT, in order to check planning, observe lessons and speak to children about their learning and experiences.</p>	<p>Impact from last year</p> <p>Assessments</p> <p>Introducing a new assessment for Real PE and awarding Real PE certificates to celebrate</p> <p>Pupil Voice through House Captains and surveys conducted online - Google Forms</p> <p>Teachers audit and monitoring.</p>	<p>Enhanced provision is planned to ensure breadth, quality and enjoyment of PE and sport is delivered well so that all children benefit</p> <p>Positive attitudes to health and well-being, kick starting healthy active lifestyles</p> <p>Whole school improvement</p> <p>Positive behaviours across curriculum show impact of healthy living and enjoyment of sport in school.</p> <p>More pupils engaged in PE, sport and</p>

	<p>successes throughout the year.</p> <p>Update equipment required and purchase new resources in order to improve teaching and learning opportunities.</p> <p>Providing engaging facilities and opportunities for fun in active play within school.</p>	<p>resources used to aid teaching and learning in PE and Sport. Update Real PE resource to include Real Gym, Foundations, Dance and Play.</p> <p>£2000 - New playground markings at Burford Road</p>	<p>PE team to look at resources and place an order with Davies Sports.</p> <p>LD to enquire about playground markings and get quotes from companies.</p>	<p>Pupil voice</p>	<p>extracurricular clubs.</p> <p>Improved facilities and engagement in active play and fun lessons.</p>
<p><b>Staff CPD</b></p> <p><i>Improve and increase confidence and knowledge</i></p>	<p>Opportunities for all staff to improve knowledge and understanding in areas of activity during the development of Real PE sessions and assessment, Inter House competition and other opportunities around school.</p> <p>All staff signposted towards improving knowledge and understanding of PE and sport through CPD opportunities - focus on swimming for key individuals.</p> <p>In house CPD opportunities available for staff to improve confidence with scheme (Real PE).</p> <p>Smart Moves CPD for key CSPs to be given by RR (Specialist teacher)</p>	<p>£1000 - CPD opportunities for staff and lead members of staff to attend training opportunities within PE and swimming in order to improve confidence and subject knowledge. Cost includes cover for staff out of class.</p> <p>2 x Swimming training outstanding from 2019/20 that were postponed due to COVID-19.</p>	<p>More confident and competent staff enhancing the quality of delivery of activities with cross curricular links.</p>	<p>Staff audit - conversations with colleagues regarding further support and CPD</p> <p>Observations as part of phase reviews.</p>	<p>Positive impact on the quality of delivery of PE lessons, Inter House events and clubs after school.</p>
<p><b>Extra-Curricular</b></p> <p><i>Maintain and increase participation in</i></p>	<p>Increase the range and diversity of activities offered across school to ensure the enhancement and extension of our curriculum provision</p> <p>- Foldable Trampolines x 15 for</p>	<p>£2,000 for resources to add new clubs to KS1 and 2.</p> <p>New resources made</p>	<p>Increased number of children participating in extracurricular opportunities per week</p> <p>Continue to utilise 3</p>	<p>Club registers</p> <p>Pupil voice</p> <p>Staff skill audit</p>	<p>Increased pupil participation from previous year when reviewed in Summer 2020 for School Games data.</p>



<p><i>extra-curricular clubs</i></p> <p><i>Increase opportunities for being active during daily routine, outside of curriculum time</i></p>	<p>curriculum lessons and extra-curricular clubs.</p> <ul style="list-style-type: none"> <li>- Yoga mats for KS1 and KS2</li> <li>- Table tennis equipment for lunchtime/ after school club.</li> </ul> <p>Improve the quality and qualifications of internal staff so that we can offer more sports activities throughout the year</p> <p>Increase partnerships and links with local clubs and external agencies - look at arranging an event for local clubs to come into school for promotion</p> <p>Reintroduce the Playground Leaders programme to Y4 and 5 chn during curriculum time. Application during lunch times - rota per half term.</p> <p>PE lead/specialist to monitor clubs and look at tailored programmes of clubs throughout the year.</p>	<p>available for alternatives and existing across both KS1 and KS2.</p> <p>Examples: Trampoline club, Yoga club</p>	<p>local coaching companies to offer alternative activities after school which include: Karate, Hockey, Tennis.</p> <p>Links created with local clubs to offer taster days and free clubs after school throughout the year.</p> <p>Expanding the Playground Leaders scheme to introduce multi-activities at lunchtimes at KS2 base. House Captains to monitor this and report to the PE team and successes and areas for development.</p>	<p>TE/LD clubs monitoring at both settings</p>	<p>Enhanced, extended, inclusive extra-curricular provision</p> <p>More confident and competent staff enhancing the quality of delivery of activities</p> <p>Clearer talent pathways Increased school-community links.</p> <p>Improved behaviour and attendance and reduction of low level disruption, especially at lunchtimes</p> <p>Increased activity and a reduction of low level disruption, especially at lunchtimes. Increased play for older children and less low level disruption caused by social unrest.</p>
<p><b>More Able and Gifted</b></p> <p><i>Provision for the more able (G&amp;T)</i></p>	<p>More able swimmers will be provided with the opportunity to develop their skill and look to compete in a local swimming event after 10 sessions. Transport paid through premium funding for training sessions and fixture (Gala)</p> <p>Time available for PE Lead to assess chn across the school and receive feedback regarding children - discussions with PE team on a regular basis through meetings.</p>	<p>£1000 transport towards fixtures and training sessions.</p> <p>Inclusive and more able clubs after school, throughout the year</p> <p>Invite only Extracurricular clubs for More Able and Gifted pupils.</p>	<p>PE lead and class teachers to assess more-able children in both Key Stages</p> <p>Provision of differentiated curriculum for KS1 and KS2 through Real PE scheme, offering extension and enrichment opportunities for all</p>	<p>Gala swimming registers and results from competition</p> <p>Assessments</p> <p>G&amp;T Register</p> <p>More Able Invite Clubs</p>	<p>Increased pupil enjoyment and achievement</p> <p>Enhanced, extended curriculum provision</p> <p>Positive impact on whole school improvement seen in all areas of school life.</p> <p>More opportunities to extend the more able</p>



	<p>Provision of a specific programme of work to extend and challenge the more able chn throughout - Extra Curricular Clubs Boys/Girls Football, Cricket and Netball</p> <p>Extension work in lessons and at clubs. All staff to be challenging the more able with different areas of focus during differentiated work in both Real PE and sport.</p> <p>All staff are encouraged to attend sport related courses when available.</p>		<p>children through self-challenge and assessment</p> <p>Assessment tracking in PE - information made accessible to all staff</p>		pupils.
<p><b>SEND</b></p> <p><i>Provision, intervention and competition for SEND</i></p>	<p>Accessibility to SGO cluster activities, competitions and School Games competitions (Archery, Boccia and Multi Skills days)</p> <p>Smart Moves CPD for staff to then be taught across the school throughout the year - training sessions to be planned to upskill staff members to run the sessions for children (CSP CPD opportunity).</p> <p>Resources to meet the needs of the chn</p> <p>Inclusion policy links to PE policy SEND assessments</p>	<p>£800 - Smart Moves and Fitness/Coordination intervention across the school - Training for CSPs by PE and Sport specialist.</p> <p>Time given to CSPs to run the morning club/ after school club.</p> <p>£200 Inclusive equipment for access to PE and sport within school.</p>	<p>Fundamental movement skills taught through Real PE scheme in KS1 and progresses into KS2 with focus on whole child development</p> <p>RR to run Smart Moves for KS2 chn to access throughout the year (x20 chn YR-Y5) - Staff training opportunity too.</p> <p>Purchased specialist teaching resources and equipment to develop a fully inclusive curriculum - Smart moves kit to be purchased (following on from last year)</p>	<p>Assessments</p> <p>SEND Register</p> <p>Smart moves assessment</p> <p>12 minute Cooper run results - tracked on a half termly basis across the school.</p>	<p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>A more inclusive curriculum which inspires and engages all pupils regardless of their ability - Real PE scheme embedded into teaching and applied in Sport with coaches and teachers.</p> <p>Positive impact on whole school improvement</p>
<p><b>Competition</b></p> <p><i>Increase participation in Inter and Intra</i></p>	<p>Offer discrete Inter school competition every term for all chn in KS2 (Aut - Cross Country, Spring - School Games Day, Summer - Rounders). Staff to observe sessions</p>	<p>Cluster Fund £470 - Transport to cluster organised events and competitions.</p>	<p>New opportunities for KS2 to take part in Intra-school competition (once every term with School</p>	<p>School data</p> <p>SGO Calendar of events</p> <p>School games</p>	<p>Increased participation (100%) in Intra school competition in KS2 (regular competition)</p>

<p><i>school competition</i></p>	<p>and take an active role in umpiring/refereeing</p> <p>School Games Mark Work towards Going for <b>Gold</b> for the fourth year in a row.</p> <p>Increase the number of opportunities to take part in Inter school competitive events (L2 and L3)</p> <p>Introduce more opportunities for girls sports clubs - Football, Netball and Dance</p> <p>Offer more friendly fixtures at KS2 base with schools in our cluster</p> <p>Work closely with Middle and High Schools</p>	<p>£500 cover for trained staff to attend competitions and help to run fixtures.</p>	<p>Games day and Sports Day)</p> <p>New opportunities for all chn to take part in competition at the end of each unit of work during PE lessons</p> <p>GOLD School Games award received in 2018/19.</p> <p>Virtual School Games award received for 2019/20.</p> <p>Netball, Cross Country and Football tournaments to be organised and hosted at Kings Rd - TBC</p> <p>x20 Y4 and Y5 boys/girls attending football club</p> <p>Emails sent to all schools within the cluster and further afield to invite schools to events throughout the year Improved links with St Egwins and De Montfort Middle Schools</p>	<p>participation Summer and Winter Games</p> <p>Cluster fixture lists</p> <p>Tracking sheet for cluster and other fixtures</p>	<p>Increased percentage of children partaking in tournaments and competitive opportunities, Level 2 and Level 3 games competitions and friendly events</p> <p>Opportunities for more girls to take part in competitive experiences - Football, Netball, Hockey, Dance</p> <p>Increased pupil enthusiasm, enjoyment and achievement for competition</p> <p>Clearer talent pathways</p> <p>Closer links with Sports Leaders at Middle Schools</p>
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