



## Feedback from Bengeworth Parents' Forum - 24.3.22

<p><b>Cool Time/ Homework</b></p>	<p><u>Seesaw:</u></p> <ul style="list-style-type: none"><li>• SeeSaw is used across the school, with children in older year groups demonstrating increased ownership and responsibility for their work on this platform at home. Younger children tend to need more support.</li><li>• Parents generally feel that homework/COOL time is relevant, although sometimes the format of being on SeeSaw is not always appropriate and can add unnecessary complexity to the task.</li><li>• Parents reported that they had a mixed experience of SeeSaw; sometimes it is difficult with more than one child in a family who need to access a device and it is not always possible to save the details of multiple log-ons.</li><li>• Some parents found the app difficult to use and navigate, particularly those using Android devices.</li><li>• SeeSaw can be difficult to access if the only digital device in the household is a mobile phone.</li><li>• Sometimes it is easier to download and print activities on SeeSaw and then photograph the outcome and re-upload. This is not always possible for parents with no access to a printer.</li><li>• Feedback for tasks completed on SeeSaw is not always consistent across year groups.</li><li>• It would be better if COOL time/homework activities could be set towards the end of the week so that these can be completed at, or before, the weekend.</li></ul> <p><u>Spellings:</u></p> <ul style="list-style-type: none"><li>• It is helpful to have spellings on SeeSaw as pieces of paper can often get lost or left in a tray.</li><li>• Spellings are not always uploaded on the same day and sometimes do not appear, which makes it hard for parents and children to keep track.</li></ul> <p><u>Numbots app:</u></p> <ul style="list-style-type: none"><li>• Children enjoy this app, but some are experiencing difficulties in achieving the activity within the time allowed so are becoming demoralised.</li><li>• Children are having to repeat tasks which mean that they are less motivated to continue.</li></ul>
---------------------------------------	---

<p><b>Curriculum+ Clubs and After School care</b></p>	<ul style="list-style-type: none"> <li>• Parents reported positively about the range of clubs available and that Reception children are offered clubs from the start of the academic year, rather than just in the summer term.</li> <li>• Night Owls' provision compliments curriculum+ clubs and works seamlessly together. Parents greatly appreciate that their children attending an after school club can then be walked down to Burford Road after these finish for ongoing childcare.</li> <li>• Although places on clubs go quickly, there are usually places available.</li> <li>• Booking for both clubs and Night Owls' is easy to use and accessible to all.</li> <li>• It would be even better if there were more active clubs for children in Year 5.</li> </ul>
<p><b>Behaviour Policy</b></p>	<ul style="list-style-type: none"> <li>• Without exception, parents feel that the new restorative justice approach is a more effective approach to behaviour in the school.</li> <li>• Parents prefer the new system as they no longer hear who was on 'red' which seemed rather negative.</li> <li>• Children feel really proud when get a marble and talk about this animatedly. A question was raised as to whether these could be used and given out more?</li> <li>• Children love golden tea, with some sharing that it was 'the best day of my life' when they had been invited to attend golden tea with a school leader.</li> <li>• The house point charts are really positive, although children are not always able to explain why they have been awarded a house point linked to the school's values.</li> <li>• Parents feel that some children may still be being overlooked for house points.</li> </ul>
<p><b>Proposed mixing of classes for September 2022</b></p>	<p><u>Pros:</u></p> <ul style="list-style-type: none"> <li>• Parents recognised the rationale behind the need to mix classes.</li> <li>• Often, a child's main group of friends are his or her pre-school friends and therefore mixing classes would enable this social network to be extended.</li> <li>• The younger the children are when they get chance to mix with others, the better they develop the skills to form new relationships.</li> <li>• Classes would be more balanced. Parents are aware that there have been many changes since children were allocated a class in Reception in September.</li> <li>• There was a view that, due to the inability of children having opportunities to socialise and mix over the past few years, children have not had the opportunities to learn how to form relationships with others as much from a younger age.</li> </ul>

	<p><u>Cons:</u></p> <ul style="list-style-type: none"> <li>• The children in Year 4 have already had classes mixed previously and, due to Covid, have had less chance to spend time with their Year 4 peers in these mixed classes. They will also be mixed again in a year's time when they go to middle school.</li> <li>• Mixing classes may contribute to a child's anxieties at a time when they are starting to settle after a long period of disruption which was seen by parents following the last mixing of classes.</li> <li>• Children may not be placed with all their friends from their classes which may cause anxiety and concern.</li> </ul>
<p><b>School development plans</b></p>	<p><u>Year 6:</u></p> <ul style="list-style-type: none"> <li>• At present we are no further forward with plans for Bengeworth to increase its age range to include Year 6.</li> <li>• In the meantime, staff at Bengeworth have been working to strengthen links with feeder middle schools to aid transition arrangements for our Year 5 children and to ensure that there is a more consistent understanding of curriculum, standards and ways of learning.</li> </ul> <p><u>Nursery:</u></p> <ul style="list-style-type: none"> <li>• Plans are progressing with a nursery for Bengeworth. This would be sited at the Burford Road setting, with current plans for a 60 place nursery for 3-4 year olds attached to the Reception end of the main building.</li> <li>• Covid-19 has had an impact on costs for this project which were not part of the original costings.</li> <li>• Although the original plans would have been to open the nursery in September 2022, this has now been delayed for a number of reasons.</li> <li>• The project will now proceed to the planning stage. Parents will be informed of any progress.</li> <li>• Although we are not able to guarantee progression from the nursery to Reception in Bengeworth, the admissions' criteria would mirror that of entry into Reception.</li> </ul>
<p><b>AOB</b></p>	<ul style="list-style-type: none"> <li>• The new housing development is very close to the classrooms and sensory garden at King's Road. Parents raised concerns about the increased traffic that the houses overlooking the classrooms and playground may cause privacy issues.</li> <li>• Parents wished to thank staff for everything that they have done and continue to do for their children.</li> </ul>