

Global Themes Curriculum at Bengeworth CE Academy

The Bengeworth CE Academy curriculum is underpinned by an education for global citizenship and each term pupils will undertake a key topic in which diversity, community & global learning are linked using one (or more if deemed appropriate) of the six global themes: 1. Power and Governance, 2. Peace and Conflict, 3. Human Rights, 4. Sustainable Development, 5. Identity and Diversity, 6. Social Justice and Equity.

Our curriculum will now utilise these following Global Themes to bring relevance to our curriculum and encourage children to consider themselves as global citizens, consider the part they play in the wider world and the impact they can have as they move through and leave our school into later life.

The purpose of education has never held more significance. We strongly believe that the relationship between education and learning should not be shaped only by a narrow range of outcomes: to get a job, to pass a test; or even to reduce disadvantage gaps. We at Bengeworth understand that education has to serve another function. Perhaps, now is the time to reflect on what we truly value; a whole education, not defined solely by what is measured, but what is experienced, felt and used. Through our Global Themes Curriculum, we are providing students with the tools to 'meet the world' and are developing the inter-disciplinary skills that will equip 21st century learners with the ability to maximise conceptual thinking across domains of learning (Cognitive, Affective, and Psychomotor - Bloom's Taxonomy). At Bengeworth, we want to prepare our learners to understand, challenge and tackle the social, political and economic challenges that are moving rapidly towards us.



Power and Governance



Peace and Conflict



Human Rights



Sustainable Development



Identity and Diversity



Social Justice and Equity

"Too many schools focus on cramming information. In such a world, the last thing a teacher needs to give her pupils is more information. They already have far too much of it. Instead, people need the ability to make sense of information, to tell the difference between what is important and unimportant, and above all to combine many bits of information into a broad picture of the world"

Yuval Noah Harari - 21 Lessons for the 21st Century

The global think tank OECD, in their paper 'The Future of Jobs' argued that: "We need to champion a new kind of learning; one which values teamwork, creativity and the diversity of opinion held within our classrooms. We need to educate our children to think more critically, more ethically and become more geopolitically aware."